

Abstract for

20th WADP congress / XXXIII International Symposium of the German Academy
for Psychoanalysis (DAP) e.V., 16.04.2024 to 20.04.2024, Marrakech, Morocco
"Social Challenges - Shared Responsibility in Psychiatry and Psychotherapy"

Presentation

Workshop

Male / Female / Diverse

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Presentation title:

Addressing Empathy in the Medical Curriculum

Abstract text up to 15 lines in English:

Methods: it was a cross-sectional study implemented at the Faculty of Medicine and Pharmacy of Casablanca. We collected socio-demographic data, evaluated the level of empathy using the Jefferson Scale of Physician's Empathy Medical Students Version - French Translation, and analyzed the students' perception and perspective of the curriculum based on the AMEE guide on curriculum mapping.

Results: 442 students have responded to our survey, from 1st through 6th year of medical education. The mean JSPEMS score was 108.52 (13.51). Women had higher JSPEMS score than men in our sample. No significant difference of JSPEMS scores was noted according to year of study ...

The majority of students have declared that communication skills were moderately to not at all addressed in the curriculum.

Conclusion: Although our sample has had a high JSPEMS score, they have expressed their motivation to receive a formal curriculum about clinical empathy. Further research is necessary to analyze the impact of educational interventions on the level of empathy among medical students.